COLOMBIA POTENCIA DE LA VIDA

SENA

Welcome

ABOUT ME



MY NAME IS TATIANA SEGURA

I'M 35 YEARS OLD

I HAVE A MASTER'S IN TEACHING ENGLISH AS A SECOND LANGUAGE

I HAVE BEEN WORKING AS A TEACHER FOR 10 YEARS

I ENJOY LISTENING TO MUSIC AND WATCH SERIES AND MOVIES

Observe, think and discuss



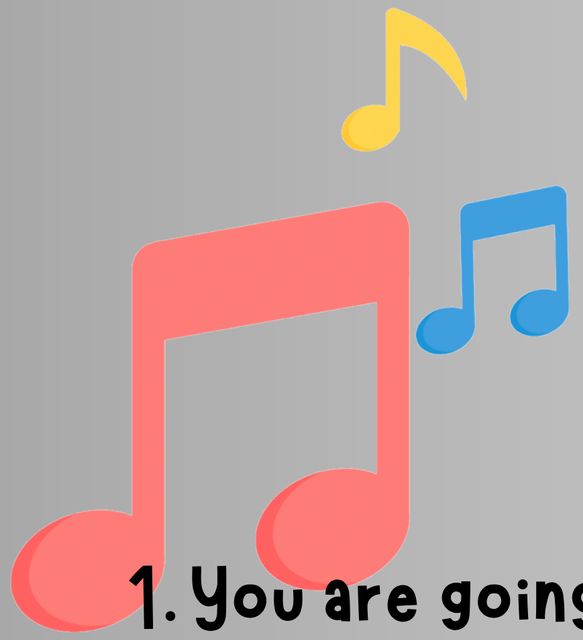
Practical Activities



¡Let's play Hangman!

You have to say one letter to find out the word.

Clue: Start by Vowels



Listening activity

1. You are going to listen to some songs in English

Write as many words that you heard

Example: Beautiful, love, remember

You can´t write names or nouns (She, They, I)



1. Let's observe the video.

2. Choose the correct verb using the Present continuous tense.

QUESTION WORDS IN ENGLISH

Who



- Ask about person
  - Who is that woman?

Where

- Asking in or at what place or position
  - Where do you live?
  - Where are my boots?

When

- Asking about time, occasion, moment
  - When can I see you?
  - When did you last see him?

Why

- Asking for a reason, explanation
  - Why were you late?
  - Why was he late?



What

- Asking for a specific thing, object
  - What's the matter?
  - What time is it?



How

- Asking for a way, manner, form
  - How does it work?
  - How do you go to school?



Which

- Asking about choice
  - Which is better exercise – swimming or tennis?
  - Which of the applicants has got the job?



How many

- Asking about quantity
- Used with countable nouns
  - How many people were there?



How often

- Asking about frequency
  - How often do you go swimming?





Work in groups

1. Organize in groups of 2-3 classmates.
2. Do two (2) questions using the WH Questions: What, Where, Who, Why, When, How many, How much, Which, Whose, How often.

Example: What time do you wake up?

How often do you go to the cinema?

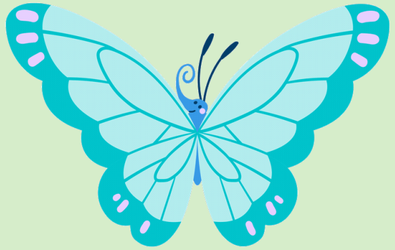


Time: 20 minutes

Game
Battle Questions

1. Let's divide the class into two groups.
2. Each group will organize the questions made before from easy to difficult.
3. You will have a turn to ask questions, the group will have 10 seconds to answer correctly.





READING ACTIVITY

Adi's mom asks Adi not to open the window. Bugs might fly in the house if the window is open. It is very hot inside the house. Adi opens the window just a little. There is a butterfly flying toward the window.





1. Draw a simple picture to show what might happen next.



2. Write a list of vocabulary that you remember from the story

Example: Mom, Bugs.

3. Answer the following questions with simple sentences:

Who? What? Where? When? How? Why?

4. Write a basic outline of the structure of your story. (10 minutes)

What happens first?

What happens next?

What happens after that?

What happens at the end?

Etc.

Peer Feedback

You will be assigned a partner.

Read his or her work (everything) and answer these questions:

What is your favorite part of what your partner wrote?

What is one thing you would like to know about what happens next?



Now, write your story using all of the information you have generated.

Imagine that you will show this story in a book, so you can draw images if you want.



